

**Mellichamp Elementary School
Faculty Meeting
Tuesday, September 20, 2011**

AGENDA

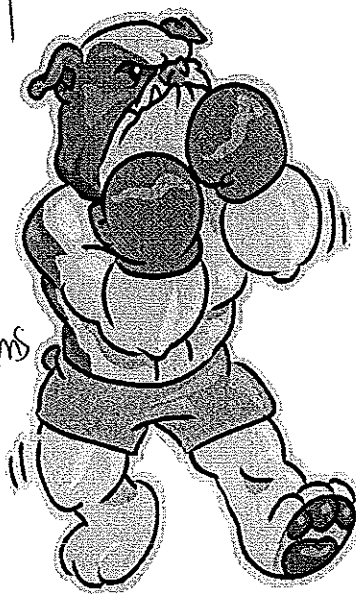
- **Reflections**
- **Lesson Plans**
- **Student Code of Conduct Books**
- **Permanent Records**
- **Other**

Pre-K-1 - 1st Bell
2-5 - 2nd bus - 2:55

Bus 2:50

4 - Car walk:

Question for each
Level of Bloms



Professional Development
PARTICIPANT EVALUATION SHEET

Professional Development Activity: Learning Centers

Trainer/Instructor: Dr. Elricia Carter-Glover

Your Name (optional): _____ School: _____ Date: 10/6/2011

This evaluation helps us to improve and provide quality professional growth opportunities. Please rate the following statements truthfully.

DIRECTIONS: The following statements are opinions about training and instructors. Please indicate the extent to which you agree with each statement as it pertains to this activity and trainer/instructor. SA-Strongly Agree, A-Agree, U-Undecided, D-Disagree, SD-Strongly Disagree.

1. The session/training lived up to my expectations in terms of:
 - a.) content covered
 - b.) manner in which taught
 - c.) room arrangement
 - d.) class activities
 - e.) stimulation and interest
2. Assignments/Activities provided an opportunity to apply the knowledge acquired during the class session.
3. Much time was spent in activities that can be used in my classroom.
4. There was adequate time for discussion.
5. The instructor used methods appropriate to our needs and session objectives
6. Examples were given to illustrate the skills and concepts taught.
7. The instructor encouraged questions and provided clear answers.
8. The course related theory to practice.

SA	A	U	D	SD	N/A

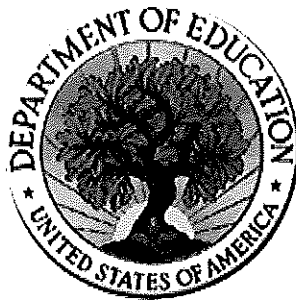
9. How can we improve this training? _____

10. How will you implement this information upon return to your classroom/school? _____

Comments: _____

Please use the back of this form to continue comments if additional space is needed.

ED.gov



**Claflin University Back to School Student Forum
Agenda**

4:00 P.M.-6:00 P.M.

Martin Richburg, Program Specialist
Angela McClary-Rush, Teacher Ambassador Fellow, 2011-2012

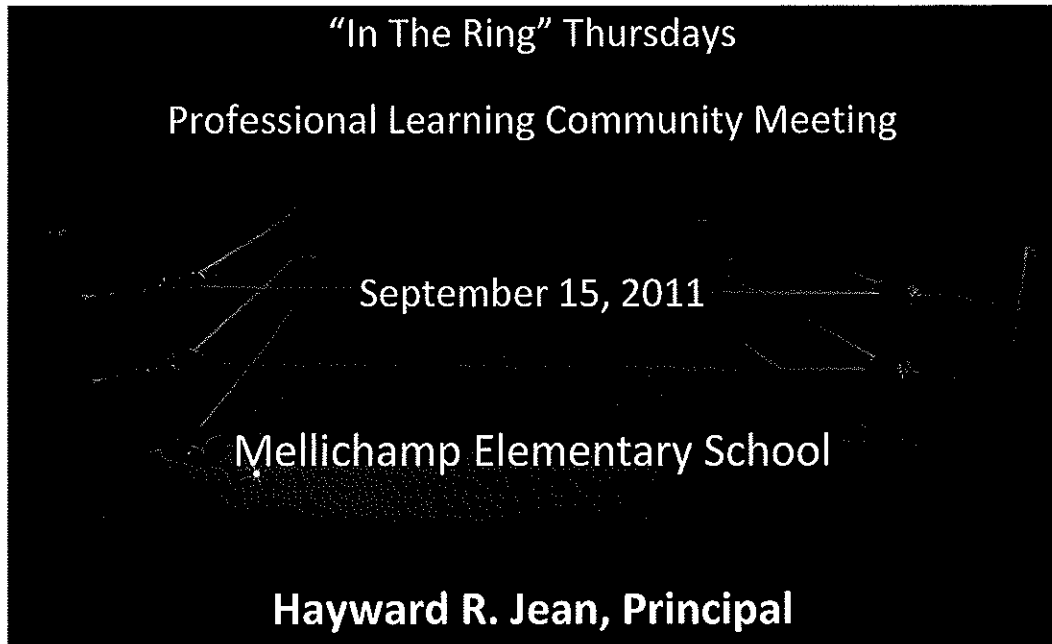
Welcome: Meet and Greet

Distribution of ED PUBS documents
General Information about ED

Items for Discussion

Common Core Standards
Teacher Recruitment with emphasis on Math/Science
Race To The Top-Early Learning Challenge
Reauthorization of NCLB/in conjunction with the waivers
Claflin's Mentoring/Recruitment Program
American Jobs Act
ED PUBS Documents

Question/Answer/Wrap Up



Agenda

Reflection

Assessment

Observations

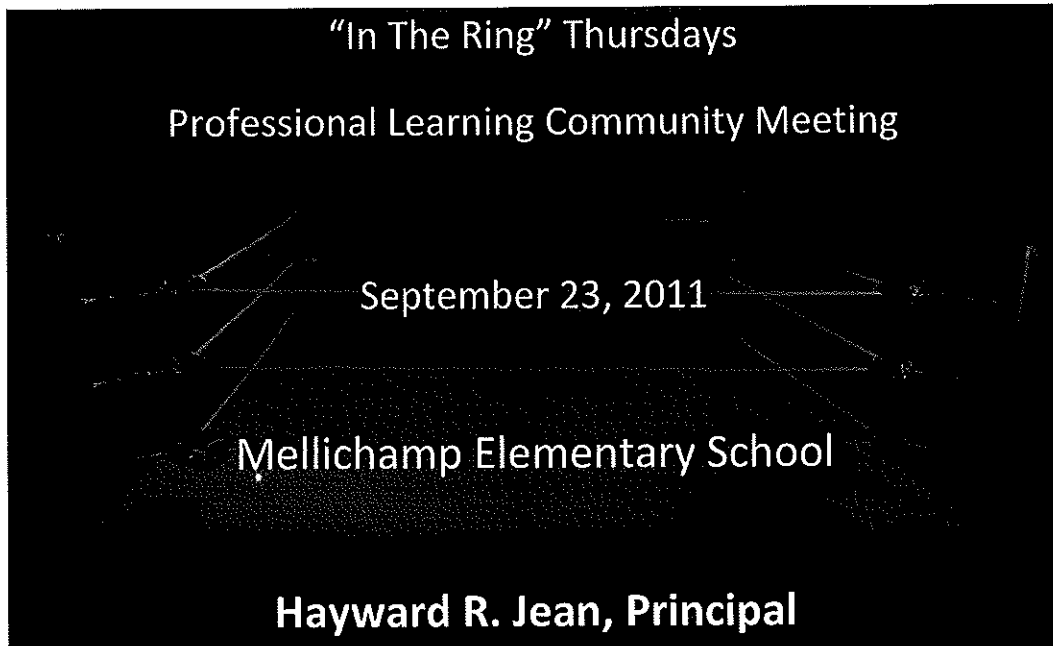
Lesson Planning and Assessment Preparations

Daily Oral Language, Daily Oral Math, Daily Oral Analogies

Interim Reports and Progress Reports (every two weeks beginning October 3)

Questions/Feedback

Adjournment



Agenda

Reflection

Assessment

Observations

Higher Order Thinking Skills

Lesson Planning and Assessment Preparations

Progress Reports (every two weeks beginning October 3)

Questions/Feedback

Adjournment

Date to Remember: September 27- Professional Development on the Lesson Plan Template (Sheridan Cafeteria- 2:30pm to 4pm)