

SC State University



# SC State

U N I V E R S I T Y

## 1890 Extension Youth Day

**Saturday, October 22, 2011**

<b>9:30 a.m.</b>	Participants report to the John W. Matthews, Jr., 1890 Extension Center, 810 Goff Avenue, Orangeburg, SC.
<b>9:35 a.m. – 9:45 a.m.</b>	Distribution of game tickets.
<b>9:50 a.m. – 10:50 a.m.</b>	Campus tour.
<b>10:55 a.m. – 11:05 a.m.</b>	Restroom break.
<b>11:10 a.m. – 11:25 a.m.</b>	Walk to lunch.
	<b>Lunch time and location to be determined.</b>
<b>12:15 p.m.</b>	Restroom break.
<b>12:30 p.m.</b>	Walk to Oliver C. Dawson stadium.
<b>1:30 p.m.</b>	Bulldog kick-off. <b>FAMU vs. SC State University</b>
<b>4:30 p.m.</b>	End of game.
<b>4:35 p.m.</b>	Depart for John W. Matthews, Jr., 1890 Extension Center, 810 Goff Avenue, Orangeburg, SC.
<b>5:00 p.m.</b>	Parents report to John W. Matthews, Jr., 1890 Extension Center for student pick-up.

**REMINDER: All participants attending the game must wear their 1890 Extension t-shirt in order to participate.**

**Professional Development  
PARTICIPANT EVALUATION SHEET**

Professional Development Activity: Pacing Guide

Trainer/Instructor: \_\_\_\_\_

Your Name (optional): \_\_\_\_\_ School: \_\_\_\_\_ Date: 11/8/2011

*This evaluation helps us to improve and provide quality professional growth opportunities. Please rate the following statements truthfully.*

**DIRECTIONS:** The following statements are opinions about training and instructors. Please indicate the extent to which you agree with each statement as it pertains to this activity and trainer/instructor. SA-Strongly Agree, A-Agree, U-Undecided, D-Disagree, SD-Strongly Disagree.

1. The session/training lived up to my expectations in terms of:
  - a.) content covered
  - b.) manner in which taught
  - c.) room arrangement
  - d.) class activities
  - e.) stimulation and interest
2. Assignments/Activities provided an opportunity to apply the knowledge acquired during the class session.
3. Much time was spent in activities that can be used in my classroom.
4. There was adequate time for discussion.
5. The instructor used methods appropriate to our needs and session objectives
6. Examples were given to illustrate the skills and concepts taught.
7. The instructor encouraged questions and provided clear answers.
8. The course related theory to practice.

SA	A	U	D	SD	N/A

9. The most important concepts I learned are: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

10. What I plan to do with what I learned: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

A final comment or suggestion or question I still have: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

*Please use the back of this form to continue comments if additional space is needed.*

**Mellichamp Elementary School**  
**Professional Learning Community Meeting**

**11-11-11**

**Hayward Jean, Facilitator**

**Points of Praise**

**Common Assessments**

**Teacher Morale**

**Staff Conduct (Professional Attire)**

**Lesson Plans**

**Special Ed Referrals**

**Study Island (look for your passwords by Monday morning)**

**Foundation Fund Ticket Competition**

**Questions/Comments**

## Mellichamp Elementary School Teaching and Learning Expectations

### LESSON PLANS CHECKLIST

- ✓ Use the Support Documents effectively.
- ✓ Use the pacing guides effectively (be sure I am not more than a week behind schedule).
- ✓ Use the Teaching and Learning Framework.
- ✓ Use Marzano's Strategies and differentiate instruction.
- ✓ Insert all levels of Bloom's Questions in my instructional input section.
- ✓ Use a variety of technology.
- ✓ Use my IEP to plan and document specifically how I am accommodating.
- ✓ Use the Five E's in Science.

### Whiteboard Checklist (On the right of your board)

- ✓ Objective(s) and Purpose(s) Clearly Stated on the Board as written in the Teaching and Learning Framework
- ✓ Class Agenda

### Welcome Center Area

- ✓ Sign-in booklet
- ✓ Lesson Plans
- ✓ Class Newsletter (Monthly)

### Room Environment & Expectations

- ✓ Clutter-Free, Clean, and Orderly (Every Area)
- ✓ **Completed Assignments/ Displayed Work**
  - Current (Monthly)
  - Meaningful- Is it rigorous (Challenging)? Is it relevant (Real-World, PASS-Ready)? Is it proficient?
  - Student-Generated
  - If worksheets, how did I make the worksheets work for me?
- ✓ Class Handbook of an Identified classroom management system in place (routines, procedures, rules, rewards, and consequences).

# Special Thanks

Acarica Flowers

Ms. A'Kia Coward

Ms. Ashley Douglas

Anointed Plus

Mrs. Cindy Strock

Mr. Donald Ceasar

Mr. David Kelly

Mr. Peter-Ra'Nard Commodore

Kick Booty of Orangeburg

Mellichamp Custodial Staff

Parents & Contestants

PLAX of Orangeburg

Judges

Mr. and Miss Mellichamp  
Pageant Committee

\*\*If your name was omitted please accept our sincere apology and know that we are sincerely grateful.

Mr & Miss

MELlichamp PAGEANT



DIAMONDS & PEARLS

*"Mellichamp's Timeless Treasures"*

THURSDAY, NOVEMBER 17, 2011

@ 6:00 P.M.

